### Tips on Evaluating "Train the Trainer" Workshops

## Developed by Cris M. Sullivan, PhD Senior Research Advisor, National Resource Center on Domestic Violence

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This document includes some tips and examples for you to consider when you need to evaluate the effectiveness of your Train the Trainer workshop. Please feel free to use or modify any of the material included in this document.

I have provided you with three options for evaluating your workshop. The first option is the simplest and easiest, and can be used to give you basic information about how the participants felt about your training.

**OPTION 1: Do not include a Pre-Training Survey.** At the end of the workshop, give participants a one-page (double sided) Post-Training Survey that asks them about their perception of the extent to which the training increased (1) their knowledge about the topic, and (2) their ability to train on the topic. If you use this option, be sure to include the demographic questions (which are now at the end of the Pre Survey) to the end of your Post Survey.

**OPTION 2: Include the Pre-Training Survey and Post-Training Survey, but without ID numbers.**Option 2 includes using the Pre-Training Survey as well as the Post-Training Survey, but mostly as a way for you to learn what participants already know at the beginning of your training [which can be very helpful to know!]. In this option, you will not be comparing individuals' Pre and Post Surveys so you do not need ID numbers

**OPTION 3: Include the Pre-Training Survey and Post-Training Survey, with items testing people's knowledge, and with ID numbers.** Option 3 can be used to conduct a more rigorous evaluation, if you have the capability to compare Pre and Post surveys. This is more common when you have a funder who wants more objective indicators that your training really improved people's knowledge. For this option, be sure to include objective "test" items that test people's actual knowledge. In other words, instead of just asking "Do you think you know more about [your topic] since participating in this training?" you would have actual test items to see if knowledge has changed.

### **General Tips**

Keep surveys SHORT. Ideally, they will be one page, two sided. Allow time for people to complete the surveys, and tell them why their participation is important. Remind people that the surveys are confidential, and used to improve your trainings.

### **Using the Templates**

The following pages include an example Pre-Training Survey and an example Post-Training Survey for you to modify for your own use. *Tips to you are written in purple italics*, and should be removed from your final documents. Question numbers will automatically reformat as you add items.

We hope you find these templates useful in evaluating your workshops!

## Train the Trainer Pre Evaluation Survey TEMPLATE

### Section 1

Testing knowledge before a training is optional and depends on the type of training being provided. If you want to increase knowledge about a particular topic (e.g., HIV/AIDS, reproductive coercion) you might want to include some items testing people's knowledge at the beginning of the training. This has two functions:

1) you find out what people already know, so you don't waste time reviewing information unnecessarily 2) you can see if your training actually did increase knowledge

It is helpful to us to understand the level of knowledge people have coming into this training. Please complete the following survey, answering to the best of your ability. Your knowledge (or lack thereof!) is not a reflection on your intelligence, it simply helps us understand what content to focus on in the training and what we can spend less or no time on. So please answer honestly. If you do not know the answer to a question please answer "don't know."

[insert your questions here]

#### Section 2

Train the Trainers generally have two functions. One is to increase people's ability to train on a topic (questions below). The other may be to increase the knowledge of participants about a particular topic (questions above).

These questions have to do with how prepared you feel to train others on this topic.

Right now:	Not at all	Slightly	Moderately	Very
1. How <u>confident</u> are you that you have the information needed to train others on[topic]?	1	2	3	4
2. How <u>comfortable</u> would you be in training others about[topic]?	1	2	3	4

### Section 3

It is helpful to know who is in your training, and whether responses to items differ by any issues (such as gender, race, years experience, profession). These are examples of the types of questions you might include here.

These last questions will just help us understand who attended this training. Again, all responses are anonymous.

3.	How old are you?
4.	With which gender do you identify?
	Female
	Male

5.	What is your racial or ethnic identity? (Check <b>all</b> that apply)
	American Indian or Alaska Native
	Asian
	Black/African American
	Latino/Hispanic
	Native Hawaiian or Other Pacific Islander White
6.	What is your occupation? (this will depend on your training)
	employed by a domestic violence service organization
	employed by a organization
	other: please specify
Se	ction 4
fra	you will be matching responses from pre-surveys to post-surveys you will want to obtain ID numbers om people. Below is an example of how to do this simply and easily, while allowing participants to main anonymous.
	nd now, just so that we can match surveys without identifying individuals, would you please create a ique ID made up of the following information:
	The first letter of your mother's first name The number of living siblings you have
	The first number of your street address
	The last letter of your father's first name
	Thank you for your feedback!

# Train the Trainer Post Evaluation Survey TEMPLATE

Thank you for attending this training event. Please take a moment to complete this brief survey to help us improve upon future trainings. Your responses on this survey are anonymous.

Your first questions can measure the extent to which your training increased people's knowledge about a topic (if that was a goal), and the extent to which they know feel like they have the skills and confidence needed to train on the topic.

To what extent, if at all, did this workshop increase your knowledge about:	Not At All	A Little	Somewhat	A Great Deal
7. [insert your specific item here]?	0	1	2	3
8. [insert your specific item here]?	0	1	2	3
9. [insert your specific item here]?	0	1	2	3
10. [insert your specific item here]?	0	1	2	3
11. [insert your specific item here]?	0	1	2	3
12. [insert your specific item here]?	0	1	2	3
13. [insert your specific item here]?	0	1	2	3
14. [insert your specific item here]?	0	1	2	3
To what extent, if at all, did this workshop increase your ability to:	Not At All	A Little	Somewhat	A Great Deal
15. [insert your specific item here]?	0	1	2	3
16. [insert your specific item here]?	0	1	2	3
17. [insert your specific item here]?				

<b>COMMENTS:</b>	



These questions have to do with how prepared you feel to train others on this topic.

	Not at all	Slightly	Moderately	Very
18. How <u>confident</u> are you that you have the information needed to train others [topic]?	1	2	3	4
19. How <u>comfortable</u> would you be in training others about <i>[topic]</i> ?	1	2	3	4
20. How <u>satisfied</u> are you with the skills you gained from this training?	1	2	3	4
21. How <u>likely</u> is it that you will train others on [topic]	1	2	3	4

COMMENTS:			
Please circle the response that best describes the overall quality and d	lelivery o	f the training.	
22. Was the information at the training presented clearly?	No	Somewhat	Yes
23. Was there enough time provided for each section of the training curriculum?	No	Somewhat	Yes
COMMENTS:			
24. What obstacles, if any, will make it difficult for you to train others on			
,, , , , , , , , , , , , , , , , ,			
25. Within the next six months, how many trainings do you anticipate co 26. Within the next year, how many trainings do you anticipate conducti 27. Within the next 3 years, how many trainings do you anticipate condu	ng?		
COMMENTS:			

IF, in the Pre Survey, you asked specific knowledge items, you can ask those identical items again here in order to see if people's knowledge increased. This takes a little more work to analyze, so only do this if you have the capability to compare pre and post responses. Otherwise, rely on the first items on the first page to gauge, from the participants' perspectives, if their knowledge increased.

Please answer the following questions to the best of your ability, but if you do not know, please choose "I don't know."

If you are NOT using a Pre-Training Survey, you might want to include the demographic questions that are currently in Section 3 of that survey.

Again, only if you are comparing Pre and Post surveys will you need ID numbers. Otherwise delete the following:

And now, just so that we can match surveys without identifying individuals, would you please create the same unique ID you created for your pre survey:

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The number of living siblings you have	
The first number of your street address	
The last letter of your father's first name	

Thank you for your feedback!